Classen School of Advanced Studies

Application for Admission 2018 - 2019 School Year

An International Experience in Academics and the Visual and Performing Arts

1901 North Ellison Avenue Oklahoma City, Oklahoma 73106 Voice: 405-587-5400 Fax: 405-587-5405

http://okcps.classenmh.schooldesk.net/



This application is to be completed by incoming interested students currently enrolled or residing within the OKCPS district and current CSAS students who wish to change majors. Other applicants may complete this application but will be considered **only** on "specific program need" basis for the 2018 - 2019 school year and must be able to fulfill program requirements. Grade 11 applicants may be admitted only if space is available and the student can meet all program requirements.

Dr. Ashley Davis, Principal ont Principal Visual and Performi

Gina Bonner, Assistant Principal, Visual and Performing Arts Program Mitch McIntosh, Assistant Principal, International Baccalaureate Program John Tsotigh, Assistant Principal, Middle School

DEADLINE — Friday, January 26, 2018

Dear Student and Parent:

The faculty and administration are pleased that you are considering making application to Classen School of Advanced Studies, a school with a strong commitment to academic success. We believe that by becoming a learning community all participants in the learning process will be strengthened in order to reach maximum potential.

Classen School of Advanced Studies is a rigorous school. The Visual and Performing Arts Programs are strenuous requiring a significant amount of time, preparation, and rehearsal. The International Baccalaureate Program is an intense academic program requiring much effort and time. Please understand that these programs will differ from previous school experiences for most students. Transitioning from elementary to middle school is a major life change for students everywhere, but even more intense for Classen students. However, when you are accepted to Classen School of Advanced Studies, you enter the Comet family. With proper communication between parent, student, and educator, all students can be successful!

This We Believe

Classen School of Advanced Studies seeks to admit bright and promising students from a broad range of socioeconomic, cultural and Oklahoma City community origins. We look for students who have the potential to develop academic competence, artistic talent, creativity and leadership. We employ a variety of measures to predict a student's preparedness to succeed at Classen.

While academic successes gauged by test scores and grades are an important factor, subjective measures are utilized to measure a student's willingness to take on the challenges of the Classen experience.

Classen seeks to combine a diverse population of student interests who will have different life experiences and worldviews. Learning to live in a diverse world transcends classroom interaction, and our learning community will provide for dialogue among our student body. The student selected for admission to Classen is one that will enrich the learning environment, thus increasing the value of education for the entire student body.

Successful students at Classen make a commitment to the rigor of the requirements and often sacrifice some activities to fulfill that commitment. Due to the nature of the college preparatory curriculum, students-with parental support--will be expected to be prepared to complete accelerated work at each grade level. It will be the student's responsibility to participate in intervention plans to reinforce areas of deficiency.

Exit Policy

Attending Classen School of Advanced Studies is a privilege. Students are admitted through the application process. Since Classen SAS does not have an attendance boundary, every student will be on an inner-district transfer on a year-by-year basis. Transfers may be revoked at the end of the school year for poor attendance or failure to abide by school rules. Major infractions resulting in long-term suspensions will result in the revocation of a transfer. Students that are failing two or more subjects will not be allowed to return the following school year.

All students admitted must sign a student contract.

Please examine the application materials carefully and note the following dates:

- Monday, January 22, 2018 Evening visitation for <u>all</u> Classen applicants <u>Visitations</u> will begin at 5:00 P.M. and 6:00 P.M. in the auditorium
- Friday, January 26, 2018 Completed application submitted to Classen
- Saturday, January 27, 2018 Placement testing for <u>sixth grade applicants</u> only from 8:15 A.M. - 11:30 A.M. at Classen. Parent meeting will be held in the auditorium at 8:30 A.M.
- Friday, February 9, 2018 Auditions for Visual & Performing Arts applicants (all applicants must audition)
- Friday, March 9, 2018 Notification letters mailed.
 (Enrollment information for 2018 2019 school year will be included in acceptance letters.)

Dates are subject to change if school closings occur. This will be communicated via the school website.

PLEASE READ CAREFULLY!!!!

Application Completion Checklist

- All application pieces must be turned in at the same time
- Incomplete applications will <u>not</u> be processed
- Faxes will not be accepted
- Classen SAS staff members are <u>unable to make copies</u> for applicants. Have copies prepared to submit.

Please be sure to include the following:

 Copy of report cards (fourth grade year and first semester of fifth grade year) most recent report card if applying in grades other than sixth
 Transcript of all high school credit courses. High school students must provide a transcript and current schedule
 Copy of most recent standardized test scores (ITBS/CRT/EOI/WIDA), etc.
 Recommendation forms from <u>two</u> teachers in sealed envelopes. Teacher must sign across the seal of the envelope.
 Proof of residence: copy of current utility bill This is the home where the student <u>resides</u>. Rental property where you do not live or business addresses are not accepted. Please write your child's name on the <u>copy</u> of the utility bill

DESCRIPTION OF PROGRAMS

IT IS THE RESPONSIBILITY OF THE APPLICANT TO BE PRESENT FOR ANY AUDITION and/or PLACEMENT TESTS

<u>International Baccalaureate (IB) Diploma Program</u>

An academic program recognized worldwide in which students pursue coursework in advanced/ honors courses in English, a world language, mathematics, science, social studies, and an approved elective area. Additional requirements include successful completion of a course of study in Theory of Knowledge, an extended essay of 4,000 words, and 150 hours of community service. Students in grades 6-8 will study honors core subjects and begin the formal training in an acquired language; students in grades 9-10 will study the Pre-IB curriculum; and students in grades 11-12 will participate in the IB Diploma Program. Students must sit a series of six examinations at the end of their senior year.

Admission requirements for the IB Diploma Program:

- * Above average grades and standardized test scores; please include any recent CRT and ITBS scores.
- * Minimum 85% on reading/math placement tests
- * Excellent school attendance
- Exemplary discipline
- Positive teacher recommendations

Visual and Performing Arts (VPA) Program

A nationally recognized program for artistically gifted students. Students must be motivated to complete coursework in selected fine arts major, as well as complete a college-preparatory curriculum, which includes the option of several Advanced Placement courses. A senior recital, performance, or exhibition is a culminating activity for a fine arts student at Classen. A student may major in band, dance, drama, guitar, piano, strings, visual art, or vocal music. Students admitted to this program must participate in rigorous after-school rehearsals and performances. (See following page for specific program requirements.)

Admission requirements for the Visual and Performing Arts Program

- * Above average grades and standardized test scores; please include any recent CRT and ITBS scores
- * Minimum of 70% on reading/math placement tests
- * Commitment to pursue college preparatory curriculum
- Excellent school attendance
- Exemplary discipline
- Positive teacher recommendations, one from area in which student plans to study
- * Audition in one of the following areas: band, dance, drama, guitar, piano, strings, visual art, or vocal music

ALL SIXTH GRADE IB AND VISUAL & PERFORMING ARTS APPLICANTS
MUST SIT FOR THE MATH AND READING PLACEMENT TESTING
SATURDAY, JANUARY 27, 2018
8:15 A.M. – 11:30 A.M

Audition Schedule for all Visual & Performing Arts Applicants

All auditions will take place <u>Friday</u>, <u>February 10</u>, <u>2018</u>. Please read the description for the area of application and follow the expectations. All auditioning students will **report to the auditorium** for check in and then directed to the appropriate audition area.

The time will vary by major depending upon the number of applicants. Please provide an accurate telephone number in the application. Once the application is processed, parents will be notified of an audition time to be present.

Instrumental Music (Band) Applicants

Students must play at least one major scale and have a piece prepared to play (a copy of the music must be provided for the judges). A sight-reading test may be given.

Guitar Applicants

All applicants should be prepared to play a selection that demonstrates technical ability (a copy of the music must be provided for the judges) and any scales known (applicant should be able to name each scale). A short sight reading and written test will be given.

Piano Applicants

Applicants must have a piece prepared by memory and any scales known. A sight reading test and written theory test will be given (a copy of the music must be provided for the judges).

Strings Applicants

Students must play at least one major scale and have a piece prepared to play. A sight-reading test will be given (a copy of the music must be provided for the judges).

Vocal Music Applicants

Incoming sixth grade applicants must have an accompanied folk song and a Broadway selection. Applicants for high school will be asked to perform a selection from "The 24 Italian Songs and Arias" and a selection from a Broadway musical. Students **may** bring CD accompaniments – **accompanist will not be provided and is not required.**

<u>Drama Applicants</u> - 1:00 – 4:00 P.M.

Students need to dress comfortably. All applicants need to prepare one of the monologues from available attachment. Students will also participate in a cold reading exercise and will write a short essay. Students may sing an A cappella musical piece, but it is not required. (Monologue on the website beneath the application or physically attached to the back of the application.)

Dance Applicants - 9:00 A.M. - 12:00 P.M.

The audition will be conducted much like a <u>dance class</u>. Participants should wear leotard and footless tights or leotard with tights and ballet slippers, or tight fitting, easy to move in shorts and T-shirt. Hair should be tied back and secured.

*NOTE: A physical will be required to enroll if accepted to the Classen dance program.

Visual Art Applicants – 1:00 P.M. – 3:00 P.M.

All Visual Art applicants must report to Classen School of Advanced Studies <u>cafeteria</u> for the drawing session. A thirty-minute pencil drawing session will be conducted (pencil and paper will be provided).

A portfolio must be submitted with a completed application by the application deadline. The portfolio must include a <u>MAXIMUM</u> of five works (no cartoons): one still life, one portrait, and one landscape in any medium. It also must include one piece that has color and one must be in black and white. If the student's main interest is PHOTOGRAPHY, the portfolio <u>may also</u> contain a <u>MAXIMUM</u> of ten photographs that may be commercially developed or printed on photo paper. Portfolios will be available for pick up after March 23, 2018.

Please place contact information on outside of portfolio Portfolio dimensions should not exceed 24" x 36"

Classen School of Advanced Studies Application 2018 - 2019 School Year

	<u>NE</u> audition area (fo	•	-			
BandDance PianoStrings		Drama Visual Art		Guitar Vocal Music		
Applicant's Name:	(Last)					
	(Last)		(First)	(Middle)		
Birthdate:		Male		Female		
Current school:			Grade a	applying for:		
	an/Black n or Other Pacific Islar	-	America Caucasi Hispanio			
Mother's/Guardian's	s Name:			O all Discourse		
Home Phone:	vvork Pnd	Work Phone:		Cell Phone:		
Father's/Guardian's	Name:					
Home Phone:	Work Pho	Work Phone:		Cell Phone:		
Home Address:						
City:	State:			Zip Code:		
E-mail address (if a	pplicable):					
School of Advanced	for my son/daughter to d Studies. I also give nt's achievement/aptitu	make app permission ude test sco mmendatio	for Classen res from othe ns will be he	if accepted, to attend Cla SAS school officials to o er schools. I understand th ld in confidence by all mem eturned to the student or pa		

<u>COMPLETED</u> APPLICATION MUST BE RECEIVED BY CLOSE OF SCHOOL DAY (4:00 P.M.) Friday, January 26, 2018

RELATED BACKGROUND ACTIVITIES

Please list hobbie	s and interests. De	escribe briefly.
1		
2		
3		
Please list acade	emic achievement	ts and awards. Describe briefly.
1		
2		
		d awards. Describe each briefly.
1		
2		
		ecial programs outside of the school day. Some ne arts activities, sports, or organized programs.
<u>Activity</u>	<u>Date</u>	<u>Describe</u>
1		
2		
		n is needed, use additional paper)

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Confidential Teacher Recommendation for Applicants

Applicant's Name:		Current Grade Attending:				
Parent: Please check which a	rea your stu	dent is appl	ying for (sele	ct only one).	
IBBa PianoStr	nd ings			Drama Vocal Music		_Guitar
<u>To the Teacher</u> : All information completing this evaluation.	n you provi	de will be he	eld confidenti	al. Thank y	ou for you	r time in
Please FILL IN the appropriate bo most suited)	x for each de	scriptor (on a	scale of 1 to 5	, 1 being leas	st suited5	being
	1	2	3	4	5	
Academic Potential						
Intellectual Curiosity						
Ability to Concentrate						
Ability to Write						
Critical/Abstract Thinking						
Oral Expression of Ideas						
Self-Motivation						
Participation						
Seeks help						
Work well in groups						
Honesty/Integrity						
How long have you known this						_
Teacher's Signature:			Date:		_	
School Subject: School: _						_
School Address:			Phone : _			_
Additional comments (include	any academ	nic/disciplin	e concerns:			

Please enclose this recommendation in a sealed envelope (signature across seal) and return to applicant. This completed form MUST be submitted WITH completed application.

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Confidential Teacher Recommendation for Applicants

Applicant's Name:		Current Grade Attending:				
Parent: Please check v	vhich area your stu Band Strings			ct only one). Drama Vocal Music		Guitar
To the Teacher: All info		de will be he	eld confidentia	al. Thank y	ou for you	r time in
Please FILL IN the appropmost suited)	riate box for each de	escriptor (on a	scale of 1 to 5,	1 being leas	st suited5	being
	1	2	3	4	5	\neg
Academic Potenti	=	_		<u> </u>		
Intellectual Curio	sity					
Ability to Concen	trate					=
Ability to Write						=
Critical/Abstract	Thinking					=
Oral Expression of	of Ideas					\dashv
Self-Motivation						\dashv
Participation						\dashv
Seeks help						\dashv
Work well in grou	ps					\dashv
Honesty/Integrity						
How long have you kno						- -
Teacher's Signature: _				Date:		-
School Subject:			School: _			_
School Address:			Phone : _			_
Additional comments (i	nclude any acader	nic/disciplin	e concerns:			

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